



SC Annual School Report Card Summary

Ballentine Elementary
Lexington/Richland 5

Grades: K-5

Enrollment: 772

Principal: Robin W. Bright

Superintendent: Dr. Herbert M. Berg

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	Gold	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

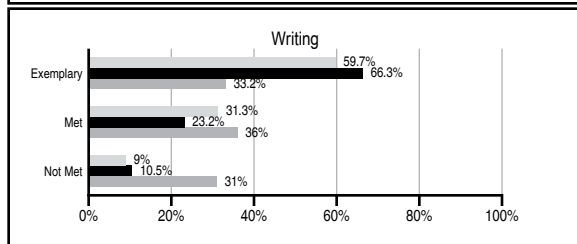
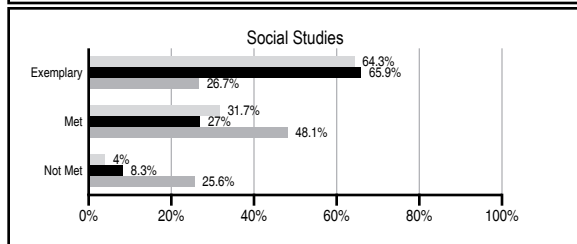
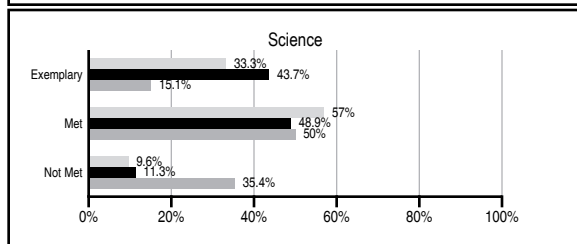
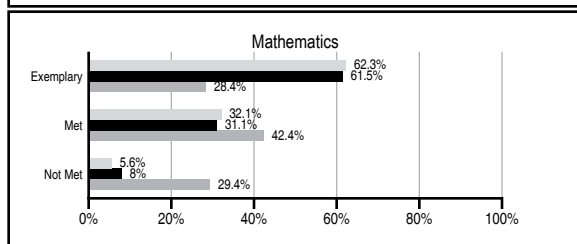
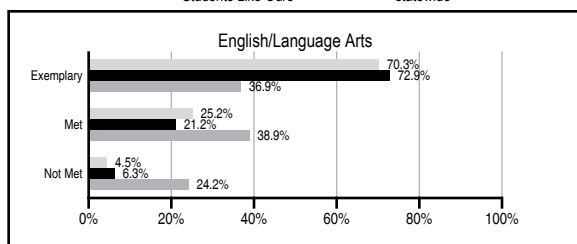
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	1	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ballentine Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=772)				
Retention rate	0.1%	Down from 0.4%	0.5%	1.9%
Attendance rate	97.2%	Down from 97.4%	97.2%	96.3%
Eligible for gifted and talented	28.2%	Up from 27.7%	35.6%	10.0%
With disabilities other than speech	3.2%	Up from 1.8%	3.9%	7.7%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Down from 70.4%	67.5%	59.4%
Continuing contract teachers	92.3%	Up from 88.9%	85.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 1.9%	0.0%	0.0%
Teachers returning from previous year	84.7%	Down from 90.1%	85.0%	85.9%
Teacher attendance rate	95.4%	Up from 95.0%	95.5%	95.1%
Average teacher salary*	\$53,370	Up 6.1%	\$50,342	\$47,149
Classes not taught by highly qualified teachers	1.5%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 8.8 days	9.4 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.3 to 1	20.2 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 91.2%	91.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,216	Up 7.1%	\$7,531	\$7,458
Percent of expenditures for instruction**	66.8%	Up from 65.4%	67.4%	68.8%
Percent of expenditures for teacher salaries**	65.2%	Up from 63.2%	64.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	130	94
Percent satisfied with learning environment	96.6%	99.2%	97.9%
Percent satisfied with social and physical environment	100.0%	96.9%	96.8%
Percent satisfied with school-home relations	98.3%	97.7%	97.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ballentine Elementary school is to join together community, staff, students, and families, to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes, and a sense of community and cooperation. This mission of excellence has remained our focus as we have earned an Excellent report card rating for six consecutive years and been recognized for Closing the Achievement Gap for six consecutive years.

Our culture of learning supported by high expectations for all, challenges students to grow in character and self-discipline to achieve their maximum potential. Through professional book studies, staff development opportunities, additional coursework and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment. Eighteen of our teachers have earned National Board Certification.

Our students learn to be good citizens through participation in numerous community service projects such as Jump Rope for Heart, Cancer Relay for Life, Sharing God's Love food bank, Ronald McDonald House, Sister Care, and Lowman Home Retirement Center activities. Student leadership opportunities such as School Tools, Handy Helpers, Student Council, DARE, WBES, Student Ambassadors, Safety Patrol, Girls on the Run, Waste Warriors and the Flag Patrol are also designed to assist students in becoming responsible citizens.

The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. Ballentine Elementary received three awards from the SC-NSPRA for our public relations efforts and also received the Distinguished Arts Grant and the Picturing America Award that support the quality teaching and learning of our students.

Our mission of continually striving for excellence and our strong partnership between home and school, combined with challenging and enriching instruction for every student, fosters a positive, supportive learning environment.

Dr. Barbara P. Brockhard, Principal and Mrs. Beth Davis, School Improvement Council Chairperson

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